

CURRENT

Institute Improves Skills

by Thomas J. Kovach editor

The Missouri Coordinating Board of Higher Education commissioner urged 71 Engelmann Institute students at confirmation ceremonies to "tap into their full potential" in the mathematics and science fields.

"You have demonstrated unusual ability in math and science," said Commissioner Charles McClain on July 12. "It is exciting to contemplate the possibilities that are contained within this room today."

The Engelmann Institute is a summer math-science scholar program at the UM-St. Louis. Participating students are ranked in the top three percent of their high school class.

McClain said even with the technological advancements that have been made, there is still room for "human creativity."

"As the great British sculptor Henry Moore put it, 'There is an infinite amount of to be seen and enjoyed in the world. To observe, to understand, to experience the vast variety of space...there is no end to it,'" he said.

James Krueger, UM-St. Louis acting deputy to the chancellor, said the Engelmann Institute is vital to "increasing the pool of mathematicians and scientists available."

The Engelmann Institute was founded in 1988 by Charles Granger, a UM-St. Louis biology and education studies professor. Chancellor Blanche Touhill said the institute was formed to increase the number of math and science graduates.

"In America, we have fewer graduates in engineering and the sciences than other highly industrialized nations," she said. "National Science Foundation estimates show that by the year 2012, the cumulative shortfall of scientists and engineers relative to demand will have reached 700,000."

This year the institute has received \$5,000 grants from McDonnell Douglas and Emerson Electric. The largest grant, \$120,000, came from Southwestern Bell.

Other sponsors of the institute include the Allen P. and Josephine B. Green Foundation and the National Science Foundation.

Woods Leaving UM-SL To Head Women's Caucus

by Thomas Kovach editor

Tack another "former" to the long list of accomplishments for Harriett Woods.

Woods was elected president of the National Women's Political Caucus on July 14. Her appointment to the Washington, D.C., group means she will leave her post as head of UM-St. Louis' Institute for Policy Leadership.

"It's the only bipartisan grass roots organization that focuses on bringing women into elected office," said Woods, who served as Lt. Gov. in Missouri from 1985-1989. "We've come a long way since 1971."

"On the other hand, given that women vote more than men, it makes me angry that 18 percent of legislators are women and only 6 percent are

A New Beginning



Photo: Nicole Menke

Incoming freshmen participating in orientation were given free meals as part of their day long tour of the UM-St. Louis campus.

LG/CO Participates in Gay Pride Festival

by Michelle McMurray associate news editor

Students from the Lesbian Gay Campus Organization at UM-St. Louis participated in the 12th annual Gay Pride parade and rally June 29-30 in Forest Park and the Central West End.

"This is the third year we have marched in the parade," said Jim, who wants to be identified by first name only. "This year we had a float and a decorated 1951 Packard. Last year we took first place in the banner competition."

The purpose of the Gay Pride Festival is to commemorate the Stonewall riots of the 1960s. Stonewall was a gay bar in New York City whose patrons were subject to unne-

cessary raids and harassment from the police. On June 27, 1969, the gay community and bar patrons banded together and fought back, proclaiming they were not breaking the law and would not stand for any more harassment. Every year on that date cities like New York, Chicago and San Francisco had a march. The practice spread to other cities, and now is officially claimed as Gay Pride Day.

Michael Curran of the Gay Pride Organization Committee said St. Louis is one of the few cities where the officials refuse to proclaim Gay Pride Day.

"The parade and festivities started in St. Louis twelve years ago," Curran said. "Last year there were between 5,000 and 6,000 people who attended. This year we had a record, between

6,000 and 8,000 people."

He said businesses and gay bars have fundraisers to help finance the festivities.

Other participating colleges in the Metro East area were Southern Illinois University at Edwardsville, St. Louis University, Washington University and Forest Park Community College.

The Lesbian Gay Campus Organization is a support group for students

Financial Aid

Possibilities Being Debated

by Thomas J. Kovach editor

Democrats and republicans are debating between two legislative proposals which would restructure federal financial aid programs for college students, and that worries UM-St. Louis' student financial aid director.

"I'm not really excited about either one," said director Pamela Fowler.

President George Bush's proposal would limit Pell grants to families earning under \$10,000. An alternative plan, suggested by House Majority Leader Richard A. Gephardt (D-Mo.) and Rep. Pat Williams (D-Mont.), would make all students eligible for guaranteed student loans and remove the family home or family farm from the formula for determining need for Pell grants and campus-based student assistance. The plan also would remove the education secretary's role in reducing grants to low-income students because of federal budget cuts.

Fowler said the standard maintenance allowance of \$14,930 to a family of four with one college student is "unrealistic."

Other local university financial aid directors, however, support the democrats' plan.

St. Louis University's Hal Deuser and Dennis Martin of Washington University said the balance of federal aid should be adjusted more toward grants and less toward loans.

Deuser said many students are

"extremely loan sensitive. They question the prospect of starting adult life with a heavy debt."

Deuser said he was upset at U.S. Education Secretary Lamar Alexander's remarks in early June that middle- and upper-middle-income families should send their children to community colleges and other public schools if they cannot afford private institutions.

Fowler said the whole issue of financial aid comes down to the fact that "we need more money. Higher education has risen past the inflation rate and it gets hard to meet the needs of students."

The UM-St. Louis Financial Aid Department also faces financial problems. Fowler said there is a \$500 reduction in the college's work-study program. She added that the department will receive only a \$2,000 increase in supplemental grants even with the 12 percent tuition increase recently approved by the UM Board of Curators.

Fowler came to UM-St. Louis from Eastern Michigan University in March, where she was an associate financial aid director. There are 23 staff members in the financial aid department at Eastern Michigan, with a student population of 26,000.

She said seven people to serve UM-St. Louis' 15,000 students is inadequate.

"The problem is that there are not enough personnel to support a campus this size," Fowler said.

Nursing Doctorate Proposed

by Thomas J. Kovach editor

University of Missouri-St. Louis Nursing School officials were pleased when the University of Missouri Board of Curators passed, on June 13, a proposal to establish a cooperative doctorate in nursing at three of the four UM campuses. The proposal now must be approved by the Missouri Coordinating Board of Higher Education.

"It's wonderful," said Nursing School Dean Shirley Martin. "There is a great need for it in the area. It's a big step. There are not many doctoral programs for nursing in the country. We are showing leadership."

The three schools, UM-St. Louis, UM-Columbia and UMKC, also submitted a joint proposal to the Department of Health and Human Services for \$700,000 in start up costs. The agency is expected to reach a decision by January of 1992, but Martin said the program would not begin until September of 1992. UM-St. Louis and UMKC already have a cooperative master's program in nursing. Martin called that program "successful."

Curators also approved a \$320-million budget for the fiscal year \$7.4 million less than last year.

See NURSING, page 2

"Anyone could be gay including your lawyer, doctor or mechanic. Gay life is not just bars and one night stands"

See PRIDE, page 2

-LG/CO Member

Pride from page 1

There is a whole spectrum in between. Anyone could be gay including your lawyer, doctor, or mechanic. Gay life is not just bars and one night stands."

He said many students are afraid to come out and possibly be an object of scorn and hate, or even lose their jobs.

In 1988, LG/CO was allowed to file grievances based on sexual orientation. The group claims they are still having problems with harassment.

"When we hang up a poster announcing a meeting, they get defaced or torn down," Jim said. "We can hang up a poster at 12:00. By 12:30 someone will write 'fag' on it. Now someone has typed up labels saying that we are sick faggots and that we are going to hell."

Lowe "Sandy" MacLean, vice chancellor for student affairs, said any individual caught defacing school property might be in violation of the school conduct code.

"We will look at the circumstance individually," he said. "If their actions are in violation of the student code, we will consider taking action against them."

Nursing from page 1

The budget includes no general salary increases for faculty or staff members in 1991-92. The exception is completion of probationary period and longevity for staff and tenure adjustments.

If funds are available, UM system chancellors will have authority to make adjustments to retain faculty and staff in exceptional circumstances.

At the January board meeting, UM System President C. Peter Magrath asked for the salary freeze.

The board also called for Magrath to make a recommendation to close down UM-Columbia's College of Veterinary Medicine.

Joel's Commencement Address Causes Furor at Jesuit University

(College Press Service) Commencements on several campuses have sunk into controversies about prayer and religious correctness.

While critics complained about the doctrinal purity of graduation speakers like Billy Joel, New Hampshire Gov. Judd Gregg and other top state politicians on May 1 blasted Keene State College President Judith A. Sturnick's decision to halt religious invocations at her college's events.

If Sturnick had anything to do with the new policy she should be fired, Gregg asserted.

"I think there's a flaw in the leadership of that college," said Gregg, an ex-officio member of the University System of New Hampshire Board of Trustees.

"Were I able to muster a majority of trustees, I would move for immediate removal (of Sturnick)."

A professor at Fairfield University in Connecticut, meanwhile, criticized the church-run Jesuit school for inviting singer Billy Joel to speak at commencement.

The Rev. Thomas Regan claimed a Joel song, "Only the Good Die Young," included a "lewd" reference to Catholic girls in its lyrics.

In the song, Joel sings he'd rather "laugh with the sinners than cry with the saints" and suggests "Catholic girls start much too late."

Fairfield officials shook off the criticism, opting to keep Joel as a speaker.

"The opposition expressed by the faculty member does not represent the sentiments of the university community, and I regret what I believe to be a misrepresentation of Billy Joel and his values," said the Rev. Aloysius P. Kelly, Fairfield's president.

The Roman Catholic Archdiocese of Boston, however, did retract an invitation to Lt. Gov. Paul Cellucci's alma mater because of his views on abortion.

"For a school to invite as a

speaker a Catholic who has been publicly and consistently in favor of abortion is to run the risk of seeming to endorse the view that the teaching of the church on abortion is not binding," said Bishop Roberto D. Gonzalez in a statement.

At Keene State, Sturnick made the decision to separate the college from religion last October, but there was little protest until "baccalaureate," a religious service that usually precedes graduation.

Summer Computer Courses for Kids Offered

Summer computer courses for children are being offered by the UM-St. Louis Continuing Education-Extension. Courses geared to students in preschool through eighth grade will meet Monday through Thursday, July 22-August 1, and August 5-15; class times vary. For more information call Kate Moore, 553-5957. To register by telephone using a credit card, or to obtain a brochure on Kids 'n' Computers, call 553-5961. Class sizes are limited.

Last-Minute Placement Available for Teachers

The University of Missouri of St. Louis will host "Last Minute Teacher Placement Day" from 9 a.m. to 1 p.m. Thursday, August 8, in the

Mark Twain building.

Thirty-two school districts will be represented at the placement day, which is sponsored by nine area colleges and universities. Schools needing teachers for fall '91 and candidates needing teaching jobs are welcome to attend.

Candidates should bring resumes and teacher certification. Some school districts will be conducting interviews, so be prepared to fill out an application. Registration will begin at 9:30 a.m. For more information call 553-5001.

Antonopoulos to Serve as Marketing Manager

Wendell Smith, dean of UM-St. Louis' Continuing Education-Extension, has announced the appointment of Angelina Antonopoulos to a managerial position within the department.

Antonopoulos, formerly director of advertising for Chicago's Milgram Kagan Corp., will serve as marketing and information manager for Continuing Education-Extension.

Her other accomplishments include Marketing Director at St. Clair Square in Fairview Heights, Ill., as well as various other positions in print and broadcast media. She attended Loyola University in Chicago, receiving master's degrees in English and Marketing.

Addoh Receives Bronze Quill Award from IABC

The International Association of Business Communicators at UM-St. Louis has awarded a Bronze Quill award to senior communications major Carla Addoh.

Addoh received the award for an article appearing last fall in the Spirit, the university's faculty/staff publication.

Bronze Quills are given to recognize outstanding communication students at UM-St. Louis.

Classifieds**Help Wanted:**

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Miscellaneous:

•UMSL graduate looking to sell his red 1968 Mustang for a more conservative automobile. New black vinyl top. Runs well. Automatic. Radio. Fog lights. \$3500 (negotiable). Call Fred at 878-7011.

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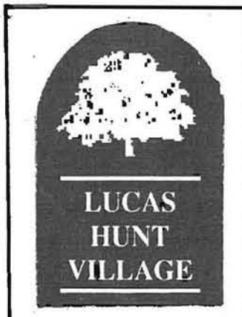
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To examine America's past and its future, consider the issue of Japanese vs. American automobiles. For the past decade, the quality of imports has outweighed domestics. It took American car executives a few years to realize consumers want quality.

It has also taken the U.S. a few years to realize other nations are years ahead in the fields of math and science. Similar to America's hasty attempt to compete in the automobile industry, government officials are continually creating higher expectations on our nation's children without providing sufficient funding.

Here at UM-St. Louis, 71 of St. Louis' best and brightest recently graduated from the Engelmann Institute, an intensive course for high-school math and science wizards, founded by UM-St. Louis Biology and Education Studies Professor Charles Granger. During the course, students work on research papers and make presentations.

Today, Engelmann Institute

graduates have the high goals of making a difference.

However, as Chancellor Blanche Touhill said, the institute faces a lack of funds—an obstacle facing every public service today. Because of these financial restraints, the institute was forced to reject some students who are in the *top one percent* of their class.

McDonnell Douglas, Emerson Electric, and Southwestern Bell have donated \$130,000 to the institute, yet potential math and science scholars are still being turned away because of funding.

If the U.S. wants to make a commitment towards catching up with other industrialized countries, they need to make a commitment to themselves. We cannot afford to lose 17- and 18-year-old math and science geniuses because no one wants to make that commitment.

Cheap Talk

Recently, two members of the Lesbian and Gay Campus Organization stopped by the Current's office to proudly show off a large trophy they won at the 1990 Gay Pride March in St. Louis. The two were beaming about the honor, but they had every right to be steaming about the way UM-St. Louis administrators and the community have treated their group.

LGCO has faced more obstacles than any group on campus. Their posters have been defaced and torn down, sometimes 30 minutes after being posted. LGCO members feel the "administrative channels" are not working correctly.

"Anyone can harass a gay and get away with it," one LGCO member said.

Homosexuals are still treated like outsiders. When the door to equality is open, many of us slam it shut, fearing some type of persecution from our friends. One LGCO member even said that if a male tells his male friends that he knows of someone with AIDS or who is ho-

mosexual, his friends will laugh at him.

Acceptance of those with AIDS has come very slowly.

During that time, we have witnessed school boards arguing whether or not a child should be banned from the classroom because of AIDS. We have seen parents threaten to pull their kids out of school if a child with AIDS is permitted to attend classes. We have also heard bizarre rumors you can catch AIDS from a water fountain or deep kissing.

All we have heard is talk.

So factual information about the disease was published. It's available at no cost. Unfortunately, most of us do not take the time to research this valuable information because we are stuck on false misconceptions.

When will America wake up? It seems as if we have been talking about this argument for years.



To Realize Your Potential, Follow Nemerov, Apperson

by Charles McClain

Recently, the *St. Louis Post-Dispatch* ran articles describing two people with Missouri ties who led extraordinarily interesting lives. Howard Nemerov, a professor at Washington University for the past 22 years, died recently at the age of 71. A graduate of Harvard and a pilot in World War II, Nemerov went on to serve as the Poet Laureate of the United States from 1988 to 1990. As one editorial put it, "Americans are richer for the special vision of Howard Nemerov."

The second article described the compelling life story of a strong-minded young school teacher from St. Clair, Mo., who became one of the wealthiest and most influential women in the late 19th and early 20th century America. Her name was Phoebe Apperson Hearst. During her life, she became an astute businesswoman and one of the visionary philanthropists of her day. She underwrote the founding of the Parent-Teacher Association, established the first kindergarten for African-American children and was the first woman to serve as a regent of the University of California system. She was the mother of William Randolph Hearst who founded the Hearst Communications empire, which still exists today.

I am confident that unique and extraordinary stories are

waiting to unfold in your lives. One key will be in learning to tap into your full potential in order to meet new challenges and to take advantage of the opportunities life presents.

When one is given the gift of ability, in whatever realm, I believe that he or she has a moral obligation to develop that talent to its maximum. How to do this has been a long-time interest of mine. I am not alone in this interest; in fact some people have systematically studied this question.

Dr. Charles Garfield of the University of California's Medical School in San Francisco believes that "high achievers aren't that much different from the rest of us. They just use a few more percentage points and that makes all the difference."

Garfield has done some research studying high achievers. He calls the people "peak performers" and he has identified several skills and techniques that can be learned and practiced by everyone.

Perhaps the most important element of peak performance is the level of one's commitment to a purpose. Peak performers engage in work or activities they deeply care about—something they really want to do. Making that commitment to a purpose is more important to success than aptitude or talent or finding that so-called "good opportunity" even

though one might not have the interest.

Spend time finding what you have a passion for doing, not just what you are willing to do. Ask yourself what causes you to experience real joy and delight, and what creates a strong sense of self-awareness, or peace of mind or purpose of life. Most of the research of which I am aware indicates that people who are doing something they like and are enthusiastic about are happier and generally more successful than those who merely work for a paycheck.

Another skill vital to peak performance is risk taking. Risks are a part of our efforts to advance in our careers and in our personal lives. Healthy risk renews life and keeps us from stagnating. High achievers tend to take more risks, but they do so only after they develop what Dr. Garfield refers to as a "catastrophe report." These people ask themselves what would happen if the risk failed. What would happen if the risk were successful? By becoming aware of the possible consequences, irrational fear of the unknown can be removed as a barrier to action and we can concentrate on the main objective. The "catastrophe report" is the key to either taking a risk or deciding that the consequences are too costly.

Performing at our best also means managing time. This concept is critical to success,

but as simple and rational as the principle is, it is often the most neglected. Make lists— they work. It is important to know these activities necessary to lead you toward your goal that only you can do— this is List A. List B can be those things that can aid you but perhaps can be done by others. And List C can be "enticing dimensions" that don't lead anywhere. Time management is being realistic in setting your priorities.

Three other skills practiced by high achievers are keeping physically fit, cultivating lasting friendships and building self-esteem.

The research has been done and the results are well known. Your physical well being is vital to peak performance regardless of your career path. Physical exercise and mental relaxation are important aspects of your life. It's important to your performance in the classroom, and it will be more important as you enter the world of work. It is hard to imagine another twenty years passing by— but they will— and one of you: challenges will be to embrace a lifestyle that will give you the time and energy to reach your potential.

Charles McClain is the Missouri Coordinating Board of Higher Education Commissioner. Above were excerpts from his July 12 commencement address to Engelmann Institute graduates.

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LETTERS TO THE EDITOR

UMSL's Finest Are Not Really So Fine

To the editor:

On June 27, 1991, the University of Missouri-St. Louis' finest went into action. At approximately 9 a.m., they were contacted about the apprehension of a known exhibitionist in the Mark Twain Building after he had exposed his wares to two young female students. At approximately 9:07 a.m., the exhibitionist fled from the building with not one of the finest to be seen.

Several minutes later, one UM-St. Louis police officer arrived at the scene and, after a short discussion with the building security, she went after him. After a fifteen minute sweep of the lower part of the

hill and the surrounding neighborhood, she returned and started yelling at the security guard in front of the victims and anyone else in the area about how he should have called when the person fled so she could have taken out after him earlier.

In the first place, I could have run the length of the campus quicker than it took her to respond to the initial call. Secondly, where was her professionalism?

After settling down, she began to interview the two students— not in an office or a private room— but in the entrance hall where every person entering the building or working out in the gym

could stand around and stare. After this display of professionalism by the UM-St. Louis police, it just makes me happy to graduate from this university safely.

I wonder what would happen of we had a major accident or natural disaster on this campus. Would these

people be able to handle it or would they fly off the handle bars again?

Name withheld by request

LETTERS POLICY

The *Current* welcomes letters to the editor on subjects of interest to its readers. Short letters are most likely to be chosen for publication, but the use of any material is at the discretion of the editor. Editing may be necessary for space and clarity to avoid obscenity, libel or invasion of privacy, but ideas will not be altered. Upon request, editors will use initials only, but only rarely and for compelling reasons. A signed letter carries more weight with readers. Letters do not necessarily reflect the opinions of this newspaper. All letters must bear the handwritten signature of the writer and include address, student identification number and phone number for verification purposes (address, student identification number and phone number will not be printed).

Kickers from page 7

sists. "Kelly is a finisher," Hudson said. "She knows what to do with the ball when she gets in the (penalty) box." Lisa Brown, a defender from Catholic Central High School in Clifton Park, N.Y., should help ease the loss of Sue Lammert and Mary Pat Timme in the backfield. Brown earned first team all-conference honors last season at Catholic Central. Standing five-feet, nine-inches, she is regarded as a solid player in the air. Hudson said he has faith in his new standouts. "Donahue is capable of stepping into our starting lineup this fall," Hudson said. "And Brown comes to us as a highly-regarded player."

Read the Current



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Cagers from page 7

they can score from the perimeter as well. Brown, a four year standout at Chester High School in Chester, Ill., scored 14 points and grabbed 10 rebounds a game for Rend Lake. She was a two-time all-conference selection and the team's MVP her senior year. As a senior, she averaged 18 points and 12.5 rebounds. She also set a school record with 33 points in one game.

"Brown will give us some college experience at the inside position," Morse said. "Plus, she just loves to play the game."

Baniak, who is noted for her power, averaged 12.7 points and 7.1 rebounds for the Longhorns, who finished 23-6 this past year.

"Baniak will be our power forward for the future. She can shoot the ball from 15 feet in, and she's lefthanded, which I like," Morse said.

Q. How do you get 13,200 students to join your organization???

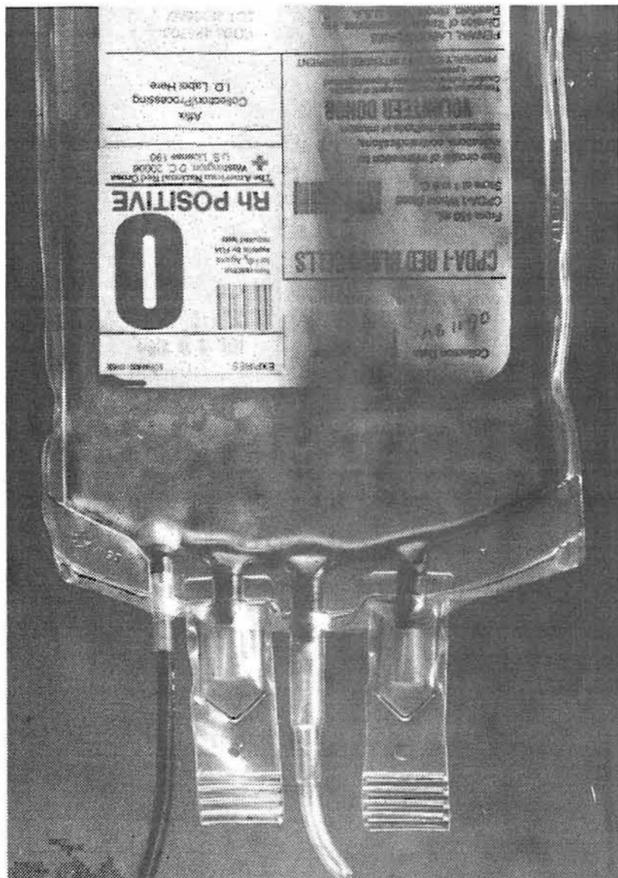
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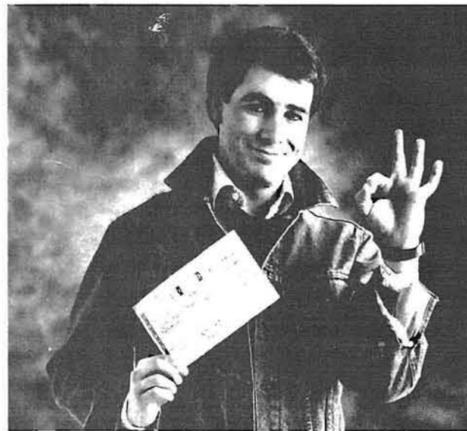
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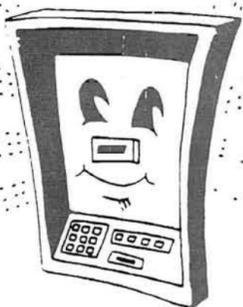
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Shining a New Light on Tanning Salons

Despite an onslaught of information about the hazardous effects of ultraviolet radiation on skin, the myth of the "safe tan" still persists. A large number of Americans believe that as long as one can tan without burning the skin, UV exposure isn't harmful. The safest tan of all believe many of these people, is the tan one gets in the "controlled" atmosphere of a tanning salon.

Now, a new study from Michigan State University College of Human Medicine points out that the tanning salon atmosphere isn't as "controlled" as people once thought, and that proprietors of such businesses may play a large role in perpetuating the safe tan myth. Researchers interviewed 31 proprietors of tanning salons in the area of Lansing, Michigan, both about the safety precautions taken in the salons, and their own beliefs about tanning risks. Among the startling results, 71 percent of proprietors believed that tanning booths are safer than outdoors, and 81 percent believed that tanning booths could prevent subsequent sunburn or other skin damage when exposed to the outdoor sun. Only seven percent of respondents agreed that tanning booths could cause skin cancer.

"In fact, studies show that the sunburn protection one gets from a suntanning booth is really very modest—about equivalent to wearing a sunscreen with an SPF of 4," says Patrick Alguire, M.D., Professor of Medicine who headed the study. "In addition, tanning salon proprietors tout themselves as using the 'safe

UVA rays' but we know that UVA light penetrates the skin more deeply than natural sunlight, damaging blood vessels, collagen, and elastic tissues, causing premature aging to skin. UVA light can also damage the skin's immune system, and may potentiate the development of skin cancers. It can also cause damage to the retina and cornea, which can be minimized by wearing goggles, but, in the case of small children who go to tanning salons, these goggles usually don't fit. We have records of children as young as two years old using tanning salons."

Federal law requires tanning salon proprietors to post a warning label on the tanning equipment that covers all the accepted hazards of tanning, and other items related to safety. However, the researchers found that proprietors often complied with this law by posting the label behind the lights—where patrons couldn't see them. "Also, there are no warnings to people who take certain medications such as antibiotics who may be at increased risk of photosensitivity reaction from using tanning booths," adds Dr. Alguire.

Currently one million Americans a day patronize tanning salons. Dr. Alguire and colleagues urge dermatologists to talk to their patients who are tanning salon patrons about the risks of UV light exposure and the myth of the "safe tan."

This article is reprinted from the Summer 1991 edition of "Healthprint" a review on skincare sponsored by the Neutrogena Skin Care Institute.

Professors Try To Revive Art Of Dating

(CPS)-- A professor and an administrator at two different schools are trying to bring back what they say is a disappearing pastime on college campuses: dating.

The two are using their classes to encourage students to socialize with their peers.

"With all the sexually transmitted diseases hitting the front page of every newspaper and magazine in the world," students have been hesitant to date in the past decade, explained David Coleman, director of student activities at Xavier University in Ohio.

"The majority of young people don't go into the normal healthy process of meeting one-on-one," agreed Bruce Smackey, a marketing professor at Lehigh University in eastern Pennsylvania.

"...young people don't go into the normal healthy process of meeting one-on-one."

--Bruce Smackey

To get his students to go out and meet each other, Smackey has started offering extra credit to students who go on dates.

Smackey offered 33 students in his "New Product Planning" course this spring five extra points on a test if they go on a date during the course.

Dating a student in the class nets both students an extra seven points. A student who gets turned down three times receives a "hero's award" of five points.

"In reality, the points will not penalize students one way or another," Smackey admitted.

Students say the idea has encouraged them to meet their peers.

"At Lehigh, there just isn't a lot of dating that goes on at all," said Julie Johnson, a senior who dated a graduate student outside of class to earn five points and later earned seven more by dating a classmate.

"I think (Smackey's) intentions are good in that he sees a lack of interaction" among students on campus, Johnson added.

At Xavier, Coleman tries to change students' attitudes about dating through a class he has taught

at the university and around the country since 1985.

That's when a group of students, sitting around Coleman's office, were trying to think of something to do. "The only thing they could think of doing was going to a local bar," Coleman explained.

So he developed a class in which students talk about how to find a date, the fears involved with dating and creative ideas for what to do on a date.

Some of Coleman's 300 creative date ideas include climbing a tree, making ice cream, taking a self-defense course, catching fireflies and renting a bicycle built for two.

"It gets them to think differently" about dates, Coleman maintains. "It helps them get rid of the tunnel vision" of thinking a date means a trip to a bar or movie.

Students taking Coleman's class receive copies of the "10 Commandments of Dating," which include "never asking your date's major" and "always sending a small gift after the first date."

They also get the "Dater's Bill of Rights," which says students "have the right to refuse a date without feeling guilty."

Coleman and Smackey have different thoughts about why students are so reluctant to date.

"College is a microcosm of society," and society fears dating primarily because of sexually transmitted diseases, Coleman theorized.

Smackey sees students' fears as a function of low esteem.

"Something has happened in our society that has made the issue of rejection a great concern among young people," he said.



Women Probably Pick Pills Over New Implant

(CPS)-- A new form of birth control for women that will be on the market in February probably won't be as popular among college students as birth control pills, observers say.

They say it will probably be too expensive and medically complicated to appeal to large numbers of campus women.

The new method, called Norplant, requires a doctor to implant six 1.3-inch rubber capsules in a woman's arm.

The implants continuously release a low dose of a synthetic hormone known as levonorgestrel.

The actual process is similar to that of the pill. It's the delivery

"I see it as a real positive development, a good option for a small portion of the market."

--Sam Gitchel

that's different, explained Sam Gitchel, student health educator at California State University at Fresno.

"I see it as a real positive development, a good option for a small portion of the market,"

Gitchel said.

However, Gitchel isn't sure how popular Norplant will be with college women.

"It's nothing like the revolution the pill created," he said. "Most college women choose the pill, and for most it's satisfactory."

"I don't think (Norplant) will be that big a deal," agreed Krista Affeldt, a student at Mankato State University in Minnesota.

The implant can remain in place for up to five years, yet when it is removed the woman's own fertility level returns, reports Philadelphia-based Wyeth-Ayerst Laboratories, the company that will market Norplant.

The surgical process required to place Norplant, which includes a local anesthetic, might drive many young women away, Gitchel speculated.

Side-effects and expense might also keep students from using Norplant, Affeldt added.

Actually, Wyeth-Ayerst has not yet released a figure on how much Norplant will cost. A spokeswoman wouldn't speculate.

"The most common side effect is irregular menstrual bleeding, one which varies from woman to woman, but tends to decrease," said Wyeth-Ayerst press release.

"I think we still need to look a lot further" for different types of birth control, Gitchel said.

Terminator Takes A Turn In Summer Sequel

by Catherine E. Senderling
Current staff

August 29, 1997: Judgment Day.

The human race is all but obliterated in a nuclear holocaust set off by the "smartest" computer ever created.

Those who survive must wage war against superintelligent machines—a battle almost impossible to win. They are led by a man named John Connor, a brilliant strategist and warrior.

But modern-day America, rather than a post-holocaust world, is the setting for most of the action in "Terminator 2."

John Connor is, at this time, a ten-year-old delinquent who must be protected from an evil cyborg, a "terminator," sent back in time by the machines to kill him. His protector: Arnold Schwarzenegger, a reprogrammed terminator who now fights for the humans.

Schwarzenegger must fight an uphill battle against the terminator (Robert Patrick), who is technically more advanced than he.

In fact, the evil terminator is able to assume the shape and actions of any

living thing it touches—posing more than a few problems for the good guys.

"Terminator 2" is a great movie that happens to be a sequel; a rare occurrence in today's Hollywood. The film is a perfect follow up to 1984's "Terminator," which also featured Schwarzenegger and launched television actress Linda Hamilton's film career with the role of John's gritty, militant mother

Sarah.

Sarah is a mental patient in "Terminator 2," although the audience knows she's not insane. Her goal is to stop the nuclear devastation she knows will occur in 1997, and with Schwarzenegger's help, she just might do it.

With great acting and directing, "Terminator 2" is the brightest spot in a summer full of wimpy dramas. This film is the most expensive

movie ever made, and it shows in the almost indescribable special effects.

"Terminator 2" also makes a subtle push for nuclear disarmament (let's hope the right people are listening). And it's not necessary to see the first movie to understand what's happening. The last reason to see this film—and definitely not the least—is that Arnold does look awfully hot on his Harley.



YOUR TIME HAS COME...John Connor (Edward Furlong) and his mother, Sarah (Linda Hamilton), square off against a seemingly unstoppable killer syborg in "Terminator 2: Judgment Day"

Slightly Off Campus

(CPS)

Democracy In Action

Three University of Wisconsin-Eau Claire student senators, trying to pull off what they later called "a practical joke," passed out brownies laced with laxatives to fellow senators at an April 22 meeting.

The three senators later apologized, the *Spectator*, the campus paper, reported.

But seven ailing senators have threatened to sue in retaliation, citing as damages the resultant digestive woes and the possibility that laxatives can cause birth control pills to become ineffective if the pills are taken within an hour of taking laxatives.

Profs With Nothing Better To Do, Part 32

University of Dayton Prof. Laurence Lain picked through late dancer Fred Astaire's autobiography, analyzed the language the actor used in referring to each of his dancing partners and "after a toe-tapping series of mathematical calculations," concluded that Rita Hayworth was Astaire's favorite partner.

Next Target: Kids Who Can Write Haiku

A seventh grader in Hartford, Conn., won a contest for middle school students who wanted to go on a field trip to the University of Connecticut campus by writing a rap encouraging kids to study and praising UConn.

The intro that won UConn recruiters' hearts went:

U is for University
C is for College
O is for Opportunity
N is for Knowledge

DEAR ZELDA

Dear Zelda,

I work in an office where all the employees work closely with each other. We are more like a family than a business. One of my colleagues and I are very close. We have been good friends for a long time.

We went through a time where we dated each other but realized that it would never work out. Now we are back to just being friends. However, everytime I see this person I want to kiss him. I'm not sure how long I can control these urges and it is effecting my work. What can I do?

signed,
locked lips

Dear Locked Lips,

You said you dated this man, but you both realized it would never work out. Obviously, you haven't finalized this information inside your brain, or you wouldn't be feeling the way you do. You don't want to suddenly have a tongue attack upon this man, so I would suggest talking to him and telling him how you feel, or realizing why you can't be intimate and work on salvaging a good friendship. If it's affecting your work, then try this. Every time you think about kissing him, picture the big salami, swiss cheese sandwich with garlic and onions he ate for lunch earlier, and the corn cob stuck between his teeth from last night's barbecue. Works every time.

Dear Zelda,

I don't know if you know anything about this or not, but I have a problem dealing with my child and his coordination.

Since he was able to walk, he seems to trip over everything. I thought it would improve with age, but now he is in kindergarten and it hasn't gotten any better.

I was watching him the other day, playing with other children his age, and he was even having problems jumping! He can't skip and he can't climb the rope on the jungle gym in our back yard.

Send all letters to Dear Zelda, #1Blue Metal Bldg., 8001 Natural Bridge Rd. St. Louis, Mo 63121, or drop in any classified box on campus.

I don't want my son to grow up to be a clutz. I don't understand what the problem is. I took him to his pediatrician and all she tells us is to watch him carefully and to bring him back in a year to check it again. I'm worried that it may already be too late.

I attend this university and I was wondering, not only what can I do to help him, but if the university has any special courses or programs in which I can enroll him. Any information will be helpful

signed,
Worried Father

Dear Worried Father,

First of all, you can do a lot by taking your son to another pediatrician, one who will take immediate action to remedy the coordination problem. It may be nothing at all, or it may be more serious than you think. UM-St. Louis does not have any courses or programs at this time, but Children's Hospital has a rehabilitation center that may be able to help. Also enrolling your child in a course at the YMCA may help. They work closely with children to help their performance in many physical activities. Good luck!

Dear Zelda,

I've got a terrible problem and no one to turn to but you. Whenever I try to speak on the phone, I stutter really badly. I even stutter on my answering machine unless I move it away from the phone.

Once it took three hours to order a pepperoni pizza. I don't know if it's a nervous reaction, or if I'm just frightened of pizza men, or if it all stems from the phone staring me in the face like some sort of horrible little monster.

I'd really like to figure out my problem, because there's this guy I want to call but every time I try, I just make little spluttering noises when he answers. This is killing my social life and really diminishes the jobs I am qualified to hold. In fact, most of the time I drive around in my car, hoping to see someone I know so I don't have to call. It's wreaking havoc on my gasoline card.

Please help. I've enclosed my phone number if you want to answer personally, but don't expect me to answer.

signed,
D-d-d-desperately C-c-c-confused

Dear Desperately Confused,

The problem sounds psychological to me. I suggest you seek counseling. Good, affordable help is available, and they can find out when the problem started, and what you can do to overcome it. Also try our campus hotline for counseling services at the Women's Center. But maybe you should visit the counseling center in person.

SEEK & FIND

N Y S O G O L B E A C H O L O
O A U M N V L L S A N D P A T
I D M H I E A O D E C Z O W G
T G M U R I A B C T L X F O N N
A A E M E L Y K H B H T L M U
C L R I T E E B E I M F G O I
A F F D L D L U A T S O N W Z
V K I I E P L S T R K R I E B
S O R T W R O T R E R E M R M
U A E Y S O V E E V A S M E G
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| BEACH | POOL |
| BLOCKBUSTERS | ROMANCE |
| CONVERTIBLE | SAND |
| FIREWORKS | SUMMER |
| FLAGDAY | SUNTAN |
| FORESTPARK | SWELTERING |
| HUMIDITY | SWIMMING |
| LAWNMOWER | THEATRE |
| LIFEGUARD | VACATION |
| OZARKS | VEILEDPROFIT |
| | VOLLEYBALL |

CHAOS by Brian Shuster & Rich Cando © 1991 Westwood Features.



"So Bongo, as our big winner you get your choice of a brand-new state-of-the-art toaster oven, or an apposable thumb."

JOKE: Once upon a long time ago, there was this hunchback type fellow who had no hands. His job was to climb the tower and ring the church bell. Having no hands, he would run as fast as he could toward the bell and hit it square with his face.

One day he got ready to ring the bell, took a running start, missed the bell and fell out of the tower. As he landed on the ground villagers gathered around. "Who is he?" one man asked. "I don't know," said another, "But his face sure rings a bell."

NATIONAL LAMPOON LAUGH BREAK

These are hard times for graduating seniors. The economy is not looking good at all. In fact, in economist's terms, it has technically "gone to shit." Those who once sold junk bonds are now selling Grimace shakes. Even if there were any real jobs, they would go to the thousands of people currently laid off who are more qualified than you: they don't need any orientation training, they've been in the workforce a few years, they already know not to mix the bosses' whites and permanent presses together. Fortunately, there is a profession many of your classmates are entering that requires no previous experience: prostitution.

While the world's oldest profession, prostitution has never been its most respected. Even today anti-prostitution prejudice lingers, much as nineteenth-century fear and resentment of entrepreneurial giants like J.P. Morgan and Andrew Carnegie continues to taint public perception of big business. You yourself might conceivably be harboring this outdated prejudice. Let's say hypothetically that one morning your mother calls you up in your dorm room. "Hello, dear," she says. "To help pay your outrageous college bills, your father and I have decided that I should do a little hooking on the side. How do you feel about that?" Are you glad that she's getting back into the workforce, empowering herself? Or are you angry and confused, prevented from supporting her decision

by archaic conceptions of morality? Whatever your reaction to your mother's perhaps not-so-hypothetical case, a successful career awaits you if you can overcome unnecessary scruples. So let's take a look at why prostitution just might be the job that's "right for you."

First of all, it pays extremely well. A guy told me that even novice prostitutes can earn as much as \$1000 an hour. Not even investment bankers get what prostitutes do in entry level positions. Second, as a prostitute you make your own hours, working as much or as little as you desire. In this prostitution is even more flexible than temping, in which you have to work a minimum number of hours per week. Third, you won't be cooped up in some office pushing papers around a desk, unless you get a particularly kinky customer.

There are other, long-term benefits as well. Whatever else you may say about it, prostitution is a terrific way to meet lots of new, interesting people, many of whom will prove to be useful contacts should you want to switch careers. What's more, the field is always open for entrepreneurial ventures, and anyone with experience who sets him or herself up as a "madam" or "monsignor" will most likely make a mint.

Many college students have found that becoming prostitutes has actually changed their lives. Take Sally K. for instance. A few months after graduating from Villanova, she moved

to New York to try to find a job. She rented a cramped, filthy apartment in the East Nineties and began interviewing. After one and a half entire months, the only two job offers she'd received were from companies whose offices were decorated in unpleasing color schemes. Her money was running out, and her parents were in Europe and would not be able to send another check for many days. Worst of all, Sally K. was totally alone. She knew practically no one in New York. Sure, there were a few friends from college, but they never introduced her to anyone worthwhile. So one night, Sally K. turned to prostitution. To her surprise, she was a "natural", and by 1989, when she succumbed to a rare cancer, she had earned over \$200,000 and made literally thousands of new friends, all of whom were upset by her untimely death.

You too can be as successful as Sally K. You may complain that a liberal arts education has given you no skills to compete with in the job market, whereas all the stoners who hung around the machine shop in high school have found steady employment through Apex Tech and even have their own sets of tools. Wrong! You have plenty of skills. And you developed them without even realizing it, starting as far back as kindergarten for some of you.

Think about it. Did you really think you were just wasting your time at college? Your personal interactions with faculty, staff, and students

have shaped and trained you for this career. When you were begging AT&T not to disconnect your phone for nonpayment, you were in reality rehearsing for wheedling more money out of a "john". When you were promising your parents straight A's in exchange for that CD player you wanted, you were actually learning to commodify yourself, to mentally prepare for a life on the streets. And when you were kissing the ass of an adjunct lecturer to get a grade raised, you were in fact perfecting a skill for which you would later be paid cash money.

A middle-class background and a college education are all you need to become a prostitute; you don't have to have been molested as a child or be addicted to crack. You are as qualified to be a prostitute as any two-dollar junkie whore working a bus terminal today. So if you're expecting a degree and consider yourself a "people person", give it some thought before you start mailing off the resumes. Other things equal, shouldn't you take the job that lets you sleep late mornings?

NatLamp Notes: Two great opportunities for college students! Do you want to earn extra money? Become a National Lampoon College Rep! Do you have a funny short film or video? It could become part of a national home video release. For info on both opportunities call Ellen Holbrook at (213) 474-5252.

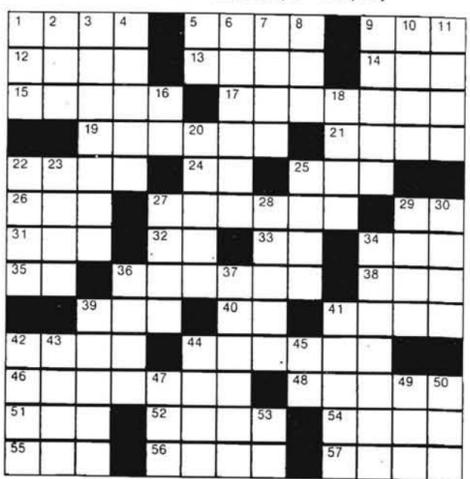
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ACROSS

- 1 Cheats: slang
- 5 On the ocean
- 9 Viper
- 12 Tidy
- 13 Astral body
- 14 Falsehood
- 15 Free from restraint
- 17 Hermit
- 19 Burial
- 21 Above
- 22 Vegetable
- 24 Act in law
- 25 Pedal digit
- 26 Sea eagle
- 27 Expert
- 29 A continent: abbr.
- 31 River island
- 32 Kind of type: abbr.
- 33 Teutonic deity
- 34 Sick
- 35 Symbol for tellurium
- 36 Shattered
- 38 Cry of cow
- 39 Insect
- 40 Negative prefix
- 41 Pintail duck
- 42 Hold on property
- 44 French province
- 46 Induct
- 48 Inventor of telegraph
- 51 River in Scotland
- 52 Alloy of gold and silver
- 54 Employ
- 55 Series of games
- 56 Was borne
- 57 Temporary shelter

DOWN

- 1 African antelope
- 2 Intense desire: slang
- 3 Long-suffering
- 4 Chore
- 5 Equally



COLLEGE PRESS SERVICE

The Weekly Crossword Puzzle

- 6 Cubic meters
- 7 Organs of hearing
- 8 Guido's second note
- 9 Animated
- 10 Location
- 11 Equal
- 16 Latin conjunction
- 18 Moroccan native
- 20 Muse of poetry
- 22 Whip
- 23 Great Lake
- 25 Gull-like bird
- 27 Mud
- 28 Abounds
- 29 Wild plum
- 30 Century plant
- 34 Engage deeply
- 36 Twisted
- 37 Slain
- 39 Perplex
- 41 Reconnoiter
- 42 Covers
- 43 Arrow poison
- 44 In addition
- 45 Before noon
- 47 Swiss river
- 49 Unit of Japanese currency
- 50 Superlative ending
- 53 Coroner: abbr.

SPORTS

WOMEN'S SOCCER:

Two soccer standouts, Kelly Donahue and Lisa Brown signed letters of intent to attend UM-St. Louis and play soccer for the Riverwomen.

WOMEN'S BASKETBALL

Three outstanding basketball prospects, Connie Gillam, Dani Baniak and Lisa Brown signed letters of intent to attend UM-St. Louis and play basketball with the Riverwomen.

MEN'S BASKETBALL

The 1990-91 men's basketball team finished 22-6, but went unrecognized in the Division II national tournament.

SPECIAL HONORS

Lisa Houska and Kristi Toppins have been named to the 1991 Division II All-Central Region team by the National Softball Coaches Association.

ODD BALL BASEBALL:

How did ace, St. Louis Cardinal first baseman Stan Mustaj stretch all that way and still keep his foot on the base? He studied ballet! And you thought you knew the history of baseball.

Signing Up, Preparing For Fall Season

Two Kickers Sign With Riverwomen

by Christine McGraw sports editor

The first two recruits of the 1991-92 UM-St. Louis women's soccer team have signed letters of intent to attend UM-St. Louis and play for the Riverwomen.

The two former private schoolers have a history of outstanding soccer performance.

High-scoring forward Kelly Donahue, of Florissant Valley Community College and a product of Incarnate Word Academy High School in St. Louis, is expected to push returning forwards Monietta Slay and Kim Miller for a starting job up front. Head coach Ken Hudson might even consider putting all three in the lineup at the same time.

"She should compliment our offense with Monietta and Kim," Hudson said.

Scoring 19 goals for her high school team, Donahue led the Red Knights to the state championship in 1989.

While attending Flo Valley last fall, Donahue scored five goals and added nine assists for the junior college national champions soccer team. As a junior, she helped Flo Valley to a second-place finish at nationals by contributing five goals and 10 assists.

See **KICKERS**, page 4



Photo: Kris Kussel

Many UM-St. Louis sports players spend their summer at the Mark Twain building trying to better their skills for the upcoming season.

Three Women's Cagers Added To Recruiting Class

by Christine McGraw sports editor

Three outstanding basketball prospects have signed letters of intent to attend UM-St. Louis and play for the Riverwomen.

Connie Gillam of Desoto High School, Dani Baniak of Parkway West High School in St. Louis and Lisa Brown of Rend Lake Junior College in Ina, Illinois, join transfers Elizabeth Squibb and Danielle La Mette, both of State Fair Community College, who signed earlier this spring.

The latest additions to the UM-St. Louis program are expected to relieve the handicap of the Riverwomen's inside game.

"Our biggest disappointment the last two years has been our inside game," head coach Bobbi Morse said, whose team finished 13-14 last season. "We haven't had a true center, but now we have four kids coming in who can play the post position."

Gillam, Baniak and Brown are all six-footers; Squibb is 6-foot-1. But they bring more than height to the program.

Morse has great expectations for Gillam. A second team All-Metro performer, Gillam averaged 13.7 points and 10.7 rebounds in leading DeSoto to a 31-2 record and a trip to the state semifinals. She was a first team all-conference pick and the conference's most valuable player this past season.

"Connie is one of the top five players coming out of the St. Louis area this year," Morse said. "She is going to be the foundation of the future for us in the middle. She has some great post moves."

Gillam, who led Desoto in rebounding, shot 52.2 percent from the field as a senior. She also used her quickness to grab 86 steals, the third best mark on the team.

Baniak and Brown are noted inside scoring threats, but

See **CAGERS**, page 4

Basketball Wrap-up: 22-6... And Nowhere To Go

The 1991-90 men's basketball season could have been the greatest in school history. Their sparkling 22-6 record not only ties the school record for most wins in a season, it also represents the best winning percentage in 25 years of basketball at UM-St. Louis.

Mysteriously, a 22-6 record against a schedule that featured wins over three nationally-ranked opponents wasn't good enough to gain entry into the Division II

national tournament. The Rivermen finished second in the rugged Missouri Intercollegiate Athletic Association and '6 in the final regular season national poll, but they were left out of the 32 team tournament.

On a brighter note, senior Chris Pilz capped a remarkable career by leading the Rivermen in almost every statistical category and

earning second team All-America honors.

The mid-season addition of senior Clarence Ward and the steady play of senior Kevin Hill and junior Leon Kynard boosted the Rivermen in conference play. Ward finished second on the team in scoring with 15 points per game. He joined Hill and Kynard as All-MIAA honorable mention picks.

Freshman Scott Crawford, who started every game for the Rivermen, was the leading vote-getter on the MIAA All-Freshman team.

And, for the third time in his nine seasons at the helm of the Rivermen, Rich Meckfessel received MIAA "Coach of the Year" honors. He was also honored in 1985 and 1989.

K.C. CHIEFS VS. N.Y. JETS

At Busch Stadium Saturday, Aug. 10, 1991



Order Tickets Today!

Ticket orders can be placed through UM-St. Louis Athletic Department. For additional information, Call 553-5641

Shootin' Hoops



Photo: Nicole Menke

Local Kids spend their free time in the Mark Twain gym playing basketball in honor of the UM-St. Louis Rivermen basketball team.

Strange But True

Oddball Baseball

The story goes that until 1859 the umpire didn't crouch down behind the catcher. He sat in a chair! And it wasn't any ordinary chair either, it was a padded rocking chair.

In the early days of baseball a fielder could get a runner out by throwing the ball at a base runner and hitting him! In those days there was no such thing as a foul ball. Any ball the batter hit was fair game.

The first baseball players didn't wear gloves. After gloves were introduced to the game, many players cut holes in the palms of their gloves because they thought they could grip the ball better that way.

In those days, if a ball went into the stands, the ushers would try to get it back so the players could keep using it. Sometimes a fan would want to keep the ball. Then the ushers would plead and beg and even offer the fan free tickets to the next game to get the ball back.

The great Stan Musial, ace St. Louis Cardinal first baseman, could stretch way out to catch a ball and still keep his foot on the base. How did he master his incredible stretch? He studied ballet!

Brooklyn was full of trolley cars in the late 1800's. People who lived in Brooklyn were called "trolley dodgers" because they were always trying to get out of the way of those speedy street cars. When a name was needed for the Brooklyn baseball team, people naturally came up with the Brooklyn Dodgers. In 1958 the Dodgers moved to Los Angeles, where there never have been any trolleys.

Information in this article was researched and prepared by Christine McGraw.

Women's Basketball: All-Region Honors

UM-St. Louis seniors Lisa Houska and Kristi Toppins have been named to the 1991 Division II All-Central Region team by the National Softball Coaches Association.

This marks the sixth straight season a UM-St. Louis softball player has received all-region recognition.

Houska, an outfielder, has been named to the first team, while Toppins has landed a spot on the second team at the utility position. This is the third straight season Houska has earned all-region honors. For Toppins, this is her first all-

region selection.

A four-year starter, Houska ended her stellar career this spring by batting .387 with two home runs, 15 runs batted in, 18 stolen bases and a team-high 30 runs scored. She holds school records for most career hits (176), doubles (32) and triples (15). Her .346 career batting mark also is the highest in school history.

Toppins, also a four-year letter winner, batted .361 this spring with 18 RBI's, 11 stolen bases and 15 runs scored. She finished sixth on the all-time hits list at UM-St. Louis with 119.

1991

Division II All-Central Region First Team

- P - Alice Marler, Southeast Missouri
- P - Andrea Clark, Missouri Southern
- C - Diane Miller, Missouri Southern
- 1B - Cheryl Cameron, Wayne State
- 2B - Jamie Anderson, Quincy
- 3B - Karen Hudson, Southeast Missouri
- SS - Ginny Ackermann, Central Missouri
- OF - Lisa Houska, UM-St. Louis
- OF - Melissa Emmenegger, SIU-Edwardsville
- OF - Carie Carter, Missouri Southern
- UT - Michelle Cleeton, SIU-Edwardsville

Second Team

- P - Cheryl Kopf, Missouri Southern
- P - Doreen Wiedemann, Hillsdale
- C - Cathy Retherford, Southeast Missouri
- 1B - Dawn Morin, Hillsdale
- 2B - Shannon Clark, Hillsdale
- 3B - Amy Flesner, Quincy
- SS - Jenny Abert, SIU-Edwardsville
- OF - Christy Garrett, Wayne State
- OF - Sheryl Loose, Hillsdale
- OF - K. B. Murawske, Hillsdale
- UT - Kristi Toppins, UM-St. Louis

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